

**BHARATIYA JAIN SANGHATANA'S
Arts, Science & Commerce College**

Bakori Phata, Pune - Nagar Highway,
Wagholi, Pune 412 207.
Ph.: & Fax.: 020 - 27050895, 27050276, Res.: 9422032481
● bjs_college@yahoo.co.in ● sangalebr@gmail.com

Principal
Dr. Babasaheb R. Sangale
M.Com., D.H.E., LL.B., Ph.D.

BJS
Bharatiya Jain Sanghatana

—: अध्यक्ष :-
शांतिलाल मुथ्या

भारतीय जैन संघटनेचे

कला, विज्ञान व वाणिज्य महाविद्यालय,

बकोरी रोड, पुणे - नगर महामार्ग, वाघोली, पुणे - ४१२ ०२०७.
दुरध्वनी व फॅक्स : ०२० - २७०५०८९५, २७०५०२७६ नि.: ९४२२०३२४८९
● bjs_college@yahoo.co.in ● sangalebr@gmail.com

प्राचार्य
डॉ. बाबासाहेब रा. सांगळे
M.Com., D.H.E., LL.B., Ph.D.

NAAC Re-Accredited 'B' Grade

● Run by Jain Minority Institute ● Affiliated to University of Pune ● ID No. PU/PN/ASC/113/1995 ● Please visit us on : www.bjsscollege.org.in

Ref.No.: BJSC/548115-16.

Date : 29.9.15

To
The Director
NAAC
2/4, Dr. Rajkumar Road
P. O. Box No. 1075
Rajajinagar, Bangluru, 560010

Subject :- Submission of AQAR Report for the year 2014-15....

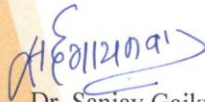
Respected Sir,

We are sending here the AQAR Report of our college for the year 2014-15. Kindly accept it.

Name of the College : **Bharatiya Jain Sanghatana's**
Arts, Science & Commerce College,
Wagholi, Pune - 412207
Tracing ID : MHCOGN 10532

Thank You

Yours Faithfully


Dr. Sanjay Gaikwad


29/9/2015
Dr. Babasaheb Sangale
PRINCIPAL


Bharatiya Jain Sanghatana's
Arts, Science & Commerce College,
Wagholi, Pune- 412 207.

VISION : Exploring youth capabilities for social service



Annual Quality Assurance Report **(2014-2015)**

Submitted by,

Internal Quality Assurance Cell
Bharatiya Jain Sanghatana's Arts,
Science and Commerce College,
Wagholi, Pune
Maharashtra
(MHCOCGN10532)

Submitted to
National Assessment
and
Accreditation Council (NAAC)
Bangaluru

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Bharatiya Jain Sanghatana's Arts,
Science and Commerce

1.2 Address Line 1

Bakori Phata, Pune Nagar Highway

Address Line 2

Wagholi

City/Town

Pune

State

Maharashtra

Pin Code

412207

Institution e-mail address

bjs_college@yahoo.co.in ,
info@bjscollege.org.in

Contact Nos.

020-27050895

Name of the Head of the Institution:

Dr. Babasaheb Rambhau Sangale

Tel. No. with STD Code:

020-27050895, 020-27050276

Mobile:

09422032481

Name of the IQAC Co-ordinator:

Dr. Sanjay Dattatray Gaikwad

Mobile:

09423221692

IQAC e-mail address:

iqac@bjscollge.org.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10532

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.bjscollge.org.in

Web-link of the AQAR:

<http://bjscollge.org.in/webmail>

For ex. <http://www.ladykeanecollge.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	Nil	2004	1995-2003
2	2 nd Cycle	B	2.56	2014-15	2003-2014
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/04/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____2010-11 submitted to NAAC ON _____30/09/2011__ (DD/MM/YYYY)4
- ii. AQAR__2011-12____30/09/2012__ (DD/MM/YYYY)
- iii. AQAR_____2012-13____30/09/2013__ (DD/MM/YYYY)
- iv. AQAR_____2013-14____30/09/2014__ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	9
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	0
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	0
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	12

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Four workshops
- Three Minor Research Projects submitted for sanctioning.
- Proposal for community college.
- Field visits

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 Proposal of community college	1 Sanctioning of community college by U.G.C.
2 Every department should send 2 research papers for publication	2 Fifty seven Research papers got published in journals, proceedings, conferences etc.
3 Some departments should organise field visits/study tours	3 Field visits/study tours were organised by various departments
4 Each department should submit research project	4 Three research projects submitted for sanctioning.
5 Some departments should organise workshops/seminars	5 Four departments organised workshops in their subjects
6 All admissions of first year students should be done as per merit list.	6 All admissions were given as per merit list and following reservation policies.

* Attach the Academic Calendar of the year as Annexure. – Annexure I

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

- The AQAR (2014-15) prepared and discussed by IQAC Committee
- The AQAR send to the management for approval
- Then it will be send to NAAC by email
- After getting the acknowledgement from NAAC, it will be uploaded on College Website

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	01	-
PG	02	-	02	-
UG	04	-	03	---
PG Diploma	-	-	-	---
Advanced Diploma	-	-	-	---
Diploma	--	01	--	--
Certificate	--	--	07	02
Others	--	-	-	-
Total	07	01	13	02
Interdisciplinary	--	---	--	---
Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	02

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure - Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,

- Restructuring of syllabii of Msc-I , SY. B.Com , Revision of the Syllabii of MscII , S.Y-BSc, SYBCom,SYBA.
- These revised syllabi are made by university for affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes,

Community College sanctioned by UGC (Diploma in Hospitality and Tourism)

Students Strength: 50

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	14	5	1	---

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	---	---	---	---	---	---	---	26	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	---
-----	-----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	7	11
Presented papers	9	18	20
Resource Persons	0	0	17

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Usage of LCD projector, Seminars, study tours, Group discussion, Teaching-aids, Co-operative learning etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy, Online multiple choice exam., Bar coding , Revaluation & Rechecking etc.

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

04

01

2.10 Average percentage of attendance of students

81.78

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.Sc.	53	5.66%	41.51%	3.77%	---	50.94%
T.Y.B.Com.	183	6.56%	30.05%	18.03%	1.09%	55.74%
T.Y.B.A.	80	7.50%	22.50%	8.75%	3.75%	42.50%
T.Y.B.C.A.	54	5.56%	22.22%	11.11%	---	38.89%
M.Sc.II	37	10.81%	16.22%	27.03%	---	54.05%
M.Com.II	47	55.32%	19.15%	2.13%	---	76.60%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Allocation of subjects, Time-table, Academic Calendar (Teaching plans, Extra-curricular & Co-curricular, Internal assessment exams, Term-end exams, Semester exam, Annual Exam, Credit System, Study tours, Guest lectures, Feedback from stakeholders, yearly evaluation of Teacher through self-appraisal report.) Annual Completion reports,

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	4
Others :	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	---	10	---
Technical Staff	--	---	---	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All type of academic and administrative support
- Promotion of research by research committee
- Regular interaction with teachers and students about guidelines of funding agencies
- Discussion of research proposals with research committee and IQAC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	01
Outlay in Rs. Lakhs	.....	.....	.....	18,40,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	4	1	3
Outlay in Rs. Lakhs	1.55	8.50	4.30	.....

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	.....
Non-Peer Review Journals	.....	04	.....
e-Journals	.....	.....	.....
Conference proceedings	04	24	16

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	.....	.....	.....
Minor Projects	2014-15	UGC	4,30,000	25,000
Interdisciplinary Projects	2014-15	.....	.....	.....
Industry sponsored	2014-15	.....	.....	.....
Projects sponsored by the University/ College	2014-15	SPPU (BCUD)	.....	44,327
Students research projects <i>(other than compulsory by the University)</i>	2014-15	College	.....	11,400
Any other (COP)	2014-15	College	.....	1,16,000
Total			4,30,000	1,96,727

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	02	.....	.....
Sponsoring agencies	Pune University	Pune University	.....	.....

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	0.00	From Management of University/College	0.70
Total	0.70		

3.16 No. of patents received this year- **Nil**

Type of Patent		Number
National	Applied	.....
	Granted	.....
International	Applied	.....
	Granted	.....
Commercialised	Applied	.....
	Granted	.....

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year-

Total	International	National	State	University	Dist	College
01	01	.....	.....

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05
19

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	00	SRF	02	Project Fellows	Nil	Any other	Nil
-----	----	-----	----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events:

University level	250	State level	.....
National level	.....	International level	.....

3.22 No. of students participated in NCC events:

University level	09	State level	.....
National level	01	International level	.....

3.23 No. of Awards won in NSS:

Nil

University level	<input type="text" value="..."/>	State level	<input type="text" value="..."/>
National level	<input type="text" value="..."/>	International level	<input type="text" value="..."/>

3.24 No. of Awards won in NCC:

Nil

University level	<input type="text" value="....."/>	State level	<input type="text" value="....."/>
National level	<input type="text" value="....."/>	International level	<input type="text" value="....."/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="04"/>		
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="14"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seven days NSS winter camp organized for 125 student in Aпти village
- Hemoglobin checking of women in *Aпти* village
- Girl Empowerment program
- Beautification of campus
- Cleaning weekly market place of *Wagholi*.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Campus-10 Acres Building Construction-5384.60 Sq.m.	-----	-----	10 Acres 5384.60 Sq.m
Class rooms	22	-----	-----	22
Laboratories	15	-----	-----	15
Seminar Halls	1	2	-----	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----	1.Reprography Machine 2.LCD 3.Computer	SPPU and UGC	03
Value of the equipment purchased during the year (Rs. in Lakhs)		4.734	SPPU and UGC	-----
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

- The administrative system is computerized
- Admission forms are available on college website
- All the Departments are provided with Computers, Internet and WIFI facilities through which academic and administrative information is shared.
- Our College has a well-equipped library Online journals are subscribed through INFLIBNET, N-LIST..
- OPAC is being used
- CCTV has been established in the college campus for security purpose
- Every book is registered by bar-code system
- I-cards are generated after conformation of admission in the college.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12691	13,78,965	2812	5,09,255	15503	18,88,220
Reference Books	5032	24,30,102	200	1,06,578	5532	25,36,680
e-Books	4	2200	3	--	7	2200
Journals	52	28964	01	1765	53	30729
e-Journals	---	----	----	----	-----	-----
Digital Database	----	-----	----	----	-----	-----
CD & Video	194	35,670	----	----	194	35,670
Others (Literature)	3664	6,26,621	323	68,157	3987	6,94,788

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	71	01	2 Mbps	01	-----	01	BCA	---
Added	105	00	1 Mbps (WiFi)	01	-----	00	----	----
Total	176	01	02	02	-----	01	----	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Students access internet facilities for their practical and project work.
- Every department has been provided with computers , LCD and internet system.
- Expansion of e-technology has enhanced the use of computers in curriculum development, teaching learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations for their seminars and projects.
- Internet browsing is available for teachers and students at the Internet Centre free of cost during the working hours of the library
- Student utilise Chemistry softwares

4.6 Amount spent on maintenance in lakhs :

i) ICT	14.565
ii) Campus Infrastructure and facilities	7.341
iii) Equipments	1.560
iv) Others	59.180
Total :	82.646

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Reforming various student support committees in college
- All the information regarding student support services is given in the prospectus
- Principal and Faculty In-charge give a speech about student support services to first year students

5.2 Efforts made by the institution for tracking the progression

- Term-end exams, Internal assessment exams, Annual exams, Tutorials, Home-assignments, General knowledge tests
- Group discussion, Students seminars, Co-operative learning, Debating,
- Sports competitions, , Youth festival, Cultural activities etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1625	184	04	-----

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%
Men	990	54.60%

	No	%
Women	823	45.40%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1435	143	22	209	-----	1809	1465	170	19	216	-----	1870

Demand ratio 1:1.26

Drop out % 4.02 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UGC sponsored coaching classes for entry in services
- Organised Bharati university sponsored National Level General Knowledge Test.
- Organised *Mahatma Gandhi Vichar Sanskar Pariksha*.

No. of students benefitted

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text" value="1"/>	GATE	<input type="text" value="2"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="02"/>

5.6 Details of student counselling and career guidance

- College has a counselling cell and a placement cell
- Organization of guest lectures on career guidance
- Soft skill development program
- Empowerment of girls program

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	25	00	25

5.8 Details of gender sensitization programmes

- Empowerment of girls program
- Hemoglobin checking of women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	72	3,35,820
Financial support from other sources	03	10,035
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: EXPLORING YOUTH CAPABILITIES FOR SOCIAL SERVICE

MISSION:” Persuasions of studies in Arts, Science and Commerce with vocational training based on concept of earn-as-you-learn principle and plethora of extra- curricular activities to ensure all- round growth.”

6.2 Does the Institution has a management Information System

Yes

- College has MIS system. It helps in admission, finance, administration and other processes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Yes

- Active participation of teachers in designing, planning and proper implementation of the new curricula
- Curricula of COP is prepared and implemented by teachers

6.3.2 Teaching and Learning

Yes

- Use of ICT
- Field work studies to enrich teaching learning processes

6.3.3 Examination and Evaluation

Yes

- e-test, written examination, oral, practical, seminar, internal assessment, project work, assessment of answer paper etc.

6.3.4 Research and Development

Yes

- Administrative support for teachers and student for implementing projects.
- To inculcate research environment among teachers and students
- To motivate students to participate in *avishkar* (research project competition) .
- Students are motivated to do research project in industry/ other institutes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

- Enhancing competence building among the library staff by participation in workshop .
- Updating Central and Departmental library.

6.3.6 Human Resource Management

Yes

56 committees are formed for effective implementation of various activities of the college. Administrative staff and Faculty In-charge help in the functioning of all committees.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and staff are done as per UGC, University (Minority institute) and State Government of Maharashtra rules.

6.3.8 Industry Interaction / Collaboration

College has M.O.U.'s with industries and other institutes for collaborations.

6.3.9 Admission of Students

Information regarding admissions is notified on website.
Counselling to students is given for selection of subjects.
Admission to students are given on the merit basis and following government reservation policies.

6.4 Welfare schemes for

Teaching	Yes, B.J.S.C. Teaching and non-teaching Co-operative Society Ltd. Occasional gift to staff.
Non teaching	Yes, B.J.S.C. Teaching and non-teaching Co-operative Society Ltd. Occasional gift to staff.
Students	Yes, Earn and Learn Scheme, Poor boys fund, Scholar card scheme etc.

6.5 Total corpus fund generated

Rs. 238735/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University LIC	Yes	IQAC
Administrative	Yes	University LIC	Yes	B.J.S. Head office

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Our college declares the F.Y. results within 30 days.(only F.Y. assessment)

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Yes,
Bar Code system, Online Question Paper, Online Examiner List, Photocopy.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes,
University motivates affiliated colleges for promoting autonomy status.

6.11 Activities and support from the Alumni Association

A programme was conducted by Alumni association.
A Sport trophy was sponsored by Alumni association.

6.12 Activities and support from the Parent – Teacher Association

Guidance and Feedback from Parent-Teacher Association.
Academic prizes are given to scholar students.

6.13 Development programmes for support staff

Support staff participated in various workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Audit and energy audit, Botanical Garden, Vermicomposting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT.
- Notice and communication with Students, Teaching & Non-teaching staff, parent, guest, Government offices, University and Educational institutions are done through e-Mail messages.
- We upload various kinds of information on college website and communication is done through SMS to students
- C.C.T.V. System is established in college premises..

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the academic year college has established various committees. Through these committees regular teaching activities, co- curricular, extra-curricular and research activities are organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

A) Career Oriented Courses

- 1) Vermicomposting**
- 2) Water & Soil Analysis**
- 3) Hindi Anuwad Abhiyan**
- 4) Gardening & Nursery**
- 5) Food Preparation & Preservation**
- 6) Personality Development**
- 7) Spoken English**
- 8) Community College – Diploma in Hospitality & Tourism.**

B) Girl Empowerment programme.

7.4 Contribution to environmental awareness / protection

Following activities are implemented such as:

- Labelling to each plant in the campus.
- Competition on Healthy sapling and Slogan competition on conservation of water.
- Use of paperless technology such as e-tests, sms, e-mail for examination & communication.
- Use of LED bulb.
- Solid waste management.
- Proper disposal of e-waste.
- Water harvesting.

7.5 Whether environmental audit was conducted? Yes No


7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

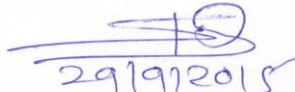
- **Strengths** : Pro-active motivational, encouraging and supportive management, Optimum utilization of ICT facilities
- **Weakness** : Limited linkages & collaboration with research institute & industries
- **Opportunity** : To generate more career opportunities by offering diploma skill based advanced diploma courses.
- **Threats** : student strength, establishment of new institutes, communication skill etc.

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8. Plans of institution for next year

- To increase linkages and collaboration.
- To enhance cultural activity and participate in extracurricular activity
- To increase skill based activities
- To introduce self-finance courses.
- To organize campus interviews and placements.
- To organize seminar and workshops.
- Apply for additional division for F.Y.B.Com & M.Com.
- To establish additional computer laboratory.


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IOAC Co-ordinator


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Annexure I

Academic calendar

ACADEMIC CALENDER 2014-15

WEEK	JUNE	JULY	AUGUST	SEPT	OCT
I (1-7)	Staff Meeting	Admissions C.O.P. Meeting YCMOU Admissions N.C.C. Enrolment	Student Welfare Program, Health Check-up, Spoken English for staff Inauguration of superstition eradication program, Guest Lecture-Hindi COP-Maths Course, Personality Dev. Course Inauguration. Annabhau Sathé Jayanti Inaug. Of Literary Association	N.S.S. Teacher's Day	Term End And Repeater Students Examinations Gandhi Jayanti Gandhi Vihar Sanskar Pariksha Soft Skill Development Programme
II (8-14)	Admissions Time Table Meeting U.G.C. Meeting	Admissions Academic Planning Meeting N.S.S. Enrolment U.G.C. Meeting Kranti Din Celebration Earn and Learn	N.S.S. Blood Donation, Staff Academy Inaug. Vidyarthini Kalyan Manch Workshop U.G.C. Meeting, COP-Hindi Course Inaug. N.S.S. Tree Plantation, Raksha Bandhan COP-Personality Development Inauguration, Health Check-up, I.T. Exhibition MOU-Soft Skill, Cyber Security Course	Soft Skill Dev. Program Physics & Maths Study Tour U.G.C. Meeting	Term End Examinations U.G.C. Meeting Zoology State level Seminar
III (15-23)	First Term Starts Admissions Academic Planning Meeting	Inauguration of Community College Principal's Address Rojgar Melawa Inauguration of Science Association	COP-Food Processing Inaug. SYBSc visit to fishery, Vermicompost Prep. COP- Inauguration of Vermiculture Technology, Staff Academy Lecture COP- Inaug. Analytical techniques Course Campus Beautification Tree Plantation Inaug. of course Nursery, Farmers Training Health Check-up, History Dept- Study Tour	Nature Club Quiz Comp. NAAC Peer Team Visit (15th-17th) Science Association Lecture	Term End Examinations
IV (24-31)	Admissions	Library Meeting Inauguration of C.O.P. E.O.G. Workshop Coaching Classes for Competitive Examinations Submission of Minor Research Projects to UGC	Inaug. of Community College Inaug. of Spoken English Course Inaug. of Nature Club, Slogan Competition Botany Zoology Exhibition General Knowledge Test	N.S.S. Foundation Day Botany & Zoology Study Tour Library Meeting Term End And Repeater Students Examinations Felicitation of Journalists	No Crackers-Diwali Celebration Anti Superstition program Roll Call Programme First Term Ends

1

ACADEMIC CALENDER 2014-15

WEEK	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
I	Diwali vacation	N.S.S. Winter Camp Botany & Zoology Study Tour Dr. Babasaheb Ambedkar Mahaparinirvana Day	National Level General Knowledge Test Remedial Classes	M.Sc. Study Tour COP Courses Exams	University Practical Exam	University Examinations University Practical Exam	University Examinations
II	Diwali vacation	Science Exhibition TYBSc Study Tour U.G.C. Meeting Elocution Competition History Subject Seminar	N.S.S. Inaug. of Youth Festival Soft skill Dev. Program U.G.C. Meeting Book Exhibition By Library Geography Day Celebration	N.S.S. Report Writing U.G.C. Meeting	U.G.C. Meeting University Practical Exam	University Examinations U.G.C. Meeting University Practical Exam	University Examinations
III	Diwali vacation	Seminar workshop Science Association Lecture Career Guidance Program	Library Meeting N.S.S. Closing Ceremony of Youth Festival Nature Club Activity- Best out of waste Savitribai Phule Jayanti National Seminar of Chemistry	Shiv-Jayanti Program	University Practical Exam	University Examinations Library Meeting University Practical Exam	University Examinations University Practical Exam
IV	Second Term Begins	Workshop on Anti- superstition issues Lecture under Literary Association	Annual Sports Events N.S.S. Voter's Day Campus Interview	C.O.P. Examinations Env. Awareness Exam For S.Y. Student	University Examinations University Practical Exam	University Examinations Second Term Ends University Practical Exam Staff Meeting	University Examinations

Annexure II

Analysis of the feedback

Sr. No	Name of the stalkholder	Mode of Feedback online/Manual	No of feedback Forms
1	Alumni	Online	200
2	Parents	Manual	50
3	Employees	Online	20
4	Students	Manual	500

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
